MAXIMUM ASPIRE AWARD \$15,530

The following awards are available to eligible HISD principals.

STRAND I Campus Progress Award		MAXIMUM	AWARD \$3,000
Eligible principals are awarded where: The campus composite Cumulative Gain Index* score 	Comparable Campus by School Level	Quartile 1 (100–75%)	Quartile 2 (74–50%)
 The campus composite Cumulative Cam mack score across grades and subjects demonstrated positive gain, AND The campus composite Cumulative Gain Index* score ranked in Quartile 1 or 2 of their elementary, middle, or high school comparison group. 	Elementary Campuses	\$3,000	\$1,500
	Middle School Campuses	\$3,000	\$1,500
	High School Campuses	\$3,000	\$1,500

STRAND II Campus Progress Award (Subject/L	Department)	MAXIMUM A	WARD \$10,000
 Eligible principals are awarded where: Students demonstrated above-average academic growth in core subjects, AND Campus subject-area value-added Cumulative Gain Index* scores ranked in Quartile 1 or 2 of their elementary, middle, or high school comparison group. 	Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
	Elementary/I Reading Math Language Arts Science Social Studies Reading/ELA Math Science Social Studies	Middle School Subjects (co \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,500 \$2,500 \$2,500 \$2,500	mpared separately) \$1,000 \$1,000 \$1,000 \$1,000 \$1,000 \$1,250 \$1,250 \$1,250 \$1,250
STRAND IIIA Elementary and Middle School Campus Improvement Award		MAXIMUM A	WARD \$1,650
Eligible elementary and middle school principals are award	led	Awarded Quart	ile 1 Quartile 2

Eligible elementary and middle school principals are awarded where their campus earned a:		Quartile 1 (100–75%)	Quartile 2 (74–50%)
 TEA Comparable Improvement ranking in Quartile 1 or 2 of the 	Reading	\$825	\$413
40 TEA-designated comparison schools for reading and/or math.	Math	\$825	\$413

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ST	RAND IIIA High School Campus College Cred Participation/Performance Award	it	MAXI	MUM A	WARD	\$1,650
	 Eligible high school principals are awarded where: 40% or more of students in grades 10–12 enrolled in at 		Partici			mance
io	least one AP, IB, or dual credit course, OR	Met Standard	\$82	25	\$6	325
pat		Did Not Meet	Q1	Q2	Q1	Q2
Participation	 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Standard Improvement Group in Q1/Q2	\$825	\$412.50	\$825	\$412.50

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

STRAND IIIB Campus Achievement Award	MAXIMUM A	WARD \$480
Eligible principals are awarded where their campus earned a: • TEA rating of <i>Exemplary</i> or <i>Recognized</i> .	Exemplary	Recognized
	\$480	\$240
STRAND IIIC Campus Writing Achievement Award	MAXIMUM A	WARD \$400

STRAID ING Campus witting Achievement Awaru			WARD \$400
Eligible principals are awarded where:		70% of Students Met	
 70% or more of students campuswide met the college readiness standard** on TAKS Writing/ELA, OR Improvement in the percentage of students meeting the college readiness standard** on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Met Award Standard	Readiness Standard \$400	in Q1/Q2 N/A
	Did Not Meet Award Standard	N/A	\$400

Award Exception

OR

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Performa

 If principals at elementary, middle, or high school campuses have incomplete strand data, their award will be determined through special analysis.

Cumulative Gain Index is a campus' 2009–2010 Mean NCE Gain divided by the standard error associated with that gain. * College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

The 2009–2010 ASPIRE Awards are based on value-added results for the 2009–2010 school year.

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2009–2010 ASPIRE Awards

K. Assistant Principals/Deans

MAXIMUM ASPIRE AWARD \$7,765

The following awards are available to eligible HISD assistant principals/deans.

STRAND I Campus Progress Award		MAXIMUM	AWARD \$1,500	
 Eligible assistant principals/deans are awarded where: The campus composite Cumulative Gain Index* score across grades and subjects demonstrated positive gain, AND The campus composite Cumulative Gain Index* score ranked in Quartile 1 or 2 of their elementary, middle, or high school comparison group. 	Comparable Campus by School Level Elementary Campuses Middle School Campuses High School Campuses	Quartile 1 (100–75%) \$1,500 \$1,500 \$1,500	Quartile 2 (74–50%) \$750 \$750 \$750	
STRAND II Campus Progress Award (Subject/Department) MAXIMUM AWARD \$5,000				

Eligible assistant principals/deans are awarded where

- Students demonstrated above-average academic growth core subjects, AND
- Campus subject-area value-added Cumulative Gain Index* scores ranked in Quartile 1 or 2 of their elementa middle, or high school comparison group.

e: h in	Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
	Elementary/I	Viddle School Subjects (co	mpared separately)
	Reading	\$1,000	\$500
	Math	\$1,000	\$500
ary,	Language Arts	\$1,000	\$500
	Science	\$1,000	\$500
	Social Studies	\$1,000	\$500
		High School Subjects	
	Reading/ELA	\$1,250	\$625
	Math	\$1,250	\$625
	Science	\$1,250	\$625
	Social Studies	\$1,250	\$625

STRAND IIIA Campus Improvement Award	MAXIM		D \$825
Eligible elementary and middle school assistant principals/deans are awarded where their campus earned a:	Awarded Subject	Quartile 1 (100–75%)	Quartile 2 (74–50%)
 TEA Comparable-Improvement ranking in Quartile 1 or 2 of the 	Reading	\$413	\$206
40 TEA-designated comparison schools for reading and/or math.	Math	\$413	\$206

OR

STR/

RAND IIIA High School Campus College Cred Participation/Performance Award	it	МАХІ	MUM A	WARD	\$825
Eligible high school assisant principals/deans are awarded w	/here:	Partici	pation	Perfor	mance
Participation	Met Standard	\$412.50		\$412.50	
 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR 	Did Not Meet	Q1	Q2	Q1	Q2
 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Standard Improvement Group in Q1/Q2	\$412.50	\$206.25	\$412.50	\$206.25

Performance

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

STRAND IIIB Campus Achievement Award		MAXIMUM A	WARD \$240
Eligible assistant principals/deans are awarded where their campus earned a:		Exemplary	Recognized
• TEA rating of <i>Exemplary</i> or <i>Recognized</i> .		\$240	\$120
STRAND IIIC Campus Writing Achievement Award		MAXIMUM A	WARD \$200
Eligible assistant principals/deans are awarded where:70% or more of students campuswide met the College Readiness		70% of Students Met Readiness Standard	Improvement Group in Q1/Q2
 Standard** on TAKS Writing/ELA, OR Improvement in the percentage of students meeting the College Readiness Standard** on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Met Award Standard	\$200	N/A
	Did Not Meet Award Standard	N/A	\$200

Award Exception

If assistant principals/deans at elementary, middle, or high school campuses have incomplete strand data, their award will be determined through special analysis.

Cumulative Gain Index is a campus' 2009–2010 Mean NCE Gain divided by the standard error associated with that gain. College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

The 2009–2010 ASPIRE Awards are based on value-added results for the 2009-2010 school year.

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